

MAST WAY ELEMENTARY

Oyster River Cooperative School District

PARENT/STUDENT HANDBOOK

2020-2021

23 Mast Road
Lee, NH 03861
(phone) 603-659-3001
(fax) 603-659-8612

www.orcsd.org/school/mw

**THE OYSTER RIVER COOPERATIVE
SCHOOL DISTRICT MISSION:**

“WORKING TOGETHER TO ENGAGE EVERY LEARNER”

Equal Educational Opportunities

The Oyster River Cooperative School District is committed to the concept and implementation of equal educational opportunities as required by federal and state laws for all students, regardless of sex, race, creed, color, marital status, national origin, sexual orientation or physical or mental disability. See [Board Policy AC](#).

Students and/or parents/guardians should address any questions or concerns to the superintendent of schools.

SAU #5 Vision Statement

ORCSD is a community where students, parents, staff, school board members, and citizens work together to foster a life-long passion for learning and engage all students. We strive for our students to develop the skills and knowledge they need to: further their education; participate as citizens, succeed in the work-place and in life, lead healthy lives; and thrive in the 21st century.

The ORCSD community takes pride in our schools. We understand that each of us has a role to play in ensuring their success by establishing trusting relationships and by collaborating with one another to create safe, stimulating learning environments where all students are challenged and excited by the opportunities to learn; where students and staff feel safe taking creative risks; and where every member of our community is understood, supported and valued.

During their time at ORCSD schools, students become strong, independent, critical thinkers with a commitment to living ethically. They develop and sustain a belief that each of them can and should make a difference in our world.

Table of Contents

Table of Contents.....	Page 3
ORCSD School Calendar 2020-2021.....	Page 4
Welcome Letter.....	Page 5
Mast Way Core Values.....	Page 6
Mast Way Staff Members.....	Page 7
Main Office Visiting, School Hours, Entrance Age, Student Attendance	Page 8-9
School Bus Information & Procedures/ Parent Pick up.....	Page 9-13
Delayed Openings, School Cancellations, and Emergencies	Page 14
Progress Reporting Schedule.....	Page 14
Student Records.....	Page 15
Special Education Services.....	Page 15
ESOL Services.....	Page 15
Textbooks and other School Property.....	Page 15
Guidelines for Student Behavior.....	Page 15 - 18
Legal Custody Issues.....	Page 18
Media Information.....	Page 18
Food Services.....	Page 18-20
Health Services/Wellness Policy.....	Page 20-21
Mast Way PTO.....	Page 21
After School Program/Enrichment Opportunities	Page 22
Student Accident Insurance.....	Page 22
Educational Questionnaires, Surveys and Research Policy.....	Page 22
Consent and Opt-Out for Specific Activities Form.....	Page 22
Promotion and Retention of Students.....	Page 22
Patriotic Exercises.....	Page 23

ORCSD Policies referred to in this Handbook can be found online

**OYSTER RIVER COOPERATIVE SCHOOL DISTRICT
SCHOOL CALENDAR**

2020-2021

School Board Approved – 12/18/19- REVISED - 08/10/20

Deliberative Session: February 2, 2021*

Voting Day: March 9, 2021*

*Subject to Change

AUGUST/ SEPTEMBER 2020				
M	T	W	Th	F
TW	TW	TW	TW	TW
TW	TW	△	3	X
X	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

S(19)
T(26)

OCTOBER 2020				
M	T	W	Th	F
			1	2
5	6	7	8	TW
X	13	14	15	16
19	20	21	22	23
26	27	28	29	30

S(20)
T(21)

NOVEMBER 2020				
M	T	W	Th	F
2	TW	4	5	6
*9	10	X	12	13
16	17	18	19	20
23	24	X	X	X
30				

S(16)
T(17)

DECEMBER 2020				
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	X	X	X
X	X			

S(16)
T(16)

JANUARY 2021				
M	T	W	Th	F
		X	X	X
4	5	6	7	8
11	12	13	14	15
X	19	20	21	*22
TW	26	27	28	29

S(18)
T(19)

8/24*..... GUILD Approved from 19/20
8/25 – 9/1..... Teacher Workshop Days
9/2 1st Day for All Students
9/2 1st Day Preschool
9/4 No School Day
9/7..... Labor Day Observance

10/9..... Teacher Workshop -
(Parent/Teacher Conference Gr K-5)
10/12..... /Indigenous Peoples
/Columbus Day

11/3 Teacher Workshop (Presidential Election)
11/11..... Veterans' Day Observed
11/25 - 11/27.... Thanksgiving Recess

12/23 - 1/1..... Holiday Recess

1/18..... Martin Luther King Day
1/25 Teacher Workshop

2/22 - 2/26 Winter Recess

3/19..... Teacher Workshop

4/26 – 4/30..... Spring Recess

5/28 Teacher Workshop
5/31..... Memorial Day

TBD..... ORHS Graduation
6/23..... With 5 Built In - Snow Days

△ First Day of School for Students
△ Last Day of School - **Early Dismissal**
(unless more than 5 make-up days are
required)

TW Teacher District Workshop Days
(no school for students)

X School Closed – Holiday/Vacation/No
School Day

* End of Quarter

SD Snow Days (5 Built in)

Anticipated last day for students is 6/23. The
calendar allows for five school cancellation
days. If less or more than five days are needed to
cover cancellations, the schedule will be
adjusted accordingly.

FEBRUARY 2021				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
X	X	X	X	X

S(15)
T(15)

MARCH 2021				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	TW
22	23	24	25	26
29	30	31		

S(22)
T(23)

APRIL 2021				
M	T	W	Th	F
			1	2
5	*6	7	8	9
12	13	14	15	16
19	20	21	22	23
X	X	X	X	X

S(17)
T(17)

MAY 2021				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	TW
X				

S(19)
T(20)

JUNE 2021				
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	SD	SD
SD	SD	SD/△		

S(12)
T(12)

178 Student Days
3 days approved by Governor for Remote Planning

186 Teacher Days*
*Carried over from the 2019/2020 school

MAST WAY SCHOOL

Parent/Student Handbook

2020-2021

Dear Mast Way Students and Families:

Welcome to Mast Way School! We are pleased to be entering another wonderful year of learning. We recognize this is a different school year due to the pandemic, however we are still committed to all our students regardless of whether they are participating in our fully remote or AM/PM hybrid model. We look forward to partnering with our parents during these unprecedented times.

This school handbook is designed to serve as a guide for students and parents/ guardians of our elementary school. Within this document we have compiled information to help familiarize you and your family of the routines, services, procedures and policies used within our school community. Please note, there are additions to this handbook due to the pandemic, we hope these additions are beneficial.

At Mast Way School, we welcome parents to partner with teachers in supporting the educational development of our elementary students. By keeping in contact with classroom teachers and joining us in school-based activities, we continue to showcase the wonderful learning that takes place each day, even though our focus has shifted to a more virtual learning environment.

We feel it is important for all members of our Mast Way community to know and understand our school expectations. Therefore, we ask that you review and discuss the information in this handbook with your child.

Sincerely,

Misty Lowe

Misty Lowe
Principal



THE OYSTER RIVER COOPERATIVE SCHOOL DISTRICT MISSION:

“WORKING TOGETHER TO ENGAGE EVERY LEARNER”

MAST WAY CORE VALUES

RESPECT

Respect for self and others, with our commonalities and differences, will guide the actions and rules, the teaching and learning environments of the Mast Way community. We will respect the natural world. We will treat others as we would like to be treated.

INTEGRITY

We will strive to act with integrity, to match our actions to our values. We will think for ourselves and take responsibility for our own actions. We will have the courage to do the right thing, even when others disagree.

LEARNING

We will cultivate curiosity about life and enthusiasm for learning. We will develop the skills, knowledge, and strategies to become self-directed learners and to succeed in literacy, mathematics, science, social science, technology, and the arts.

PERSONAL BEST

We will take responsibility for our own learning. We will be willing to take risks and explore our strengths and weaknesses. We will create an environment in which everyone is challenged to achieve his or her personal best.

COMMUNITY

We believe our lives are richer when we are part of a community. That community can be as small as our family or school, as large as our country or world. Our community is strengthened when we cooperate, respect community standards, include everyone, resolve conflicts, and give of ourselves in a spirit of service.

Mast Way Staff Members – Principal, Misty Lowe – 603-659-3001

Staff can be contacted by first initial, last name at orcsd.org

Ex. mlowe@orcsd.org

Name	Position	Name	Position
Ameduri, Kathleen	Special Education Teacher	Leone, Amy	Speech & Language Pathologist
Anctil, Melanie	1 st Grade Teacher	Lowe, Misty	Principal
Baker, Cathy	Physical Education Teacher	McCormick, David	Kindergarten Teacher
Baker, Melisa	Special Education Teacher	Moore, Katherine	School Nurse
Biggwither, Becky	3rd Grade Teacher	Morin, Dave	Head Custodian
Bowden-Gerard, Maria	4 th Grade Teacher	Morley, Amy	Speech & Language Assistant
Buckley, Lori	Cafeteria Manager	Morrison, Maggie	Green Team/Sustainability
Burke, Whitney	Kindergarten Teacher	Moulton, Heather	2nd Grade Teacher
Buswell, Heather	3rd Grade Teacher	Paquette, Barbara	3rd Grade Teacher
Byrne, Deb	Sub Coordinator	Patria, Tyler	Paraeducator - Kindergarten
Churchill, Judie	Occupational Therapist	Perlowski, Deb	Title 1 Tutor
Ciampa, Samantha	Paraeducator	Pike, Susan	Crossing Guard
Corson, Jeff	Paraeducator	Richards, Alison	Title 1 Tutor
Couture, Emily	Paraeducator - Kindergarten	Roche, Barbara	School Nutrition Worker
Desrochers, Kirsten	1 st Grade Teacher	Ryan, Brian	Asst Director of Student Services
Drew, Heather	3rd Grade Teacher	Seaman, Cynthia	Admin. Assistant to the Principal
Duval, Kelly	Paraeducator	Simcox-Ayres, Mary	Paraeducator
Earle, Josie	SPED Instructor	Snelling, Annie	Paraeducator
Ervin, Ellen	Math & Science Coach	Sperry, Felicia	Psychologist
Farwell, Sarah	4 th Grade Teacher	Spinelli, Heather	2 nd Grade Teacher
Felber, Pamela	Music Teacher	Spinney, Reagan	Academic Tutor
Fitch, Trista	Paraeducator - Kindergarten	Stacy, Beth	4 th Grade Teacher
Fleming, Vera	Administrative Assistant	Talbot, Erica	Counselor
Fortin, Christina	Physical Therapist Asst.	Timmons, Molly	Paraeducator
Hallett, Pam	Paraeducator	Tomaszewski, Suzanne	Library Media Specialist
Handwork, Erin	1 st Grade Teacher	Vansylvong, Key	Custodian
Harris, Zachary	4 th Grade Teacher	Walter, Amy	Special Education Teacher
Hastings, Debra	Art Teacher	Webb, Mary Ellen	Kindergarten Teacher
Heinlein-Dana, Peggy	Paraeducator	Wheeler, Shelby	Constellations ABA Instructor
Howard, Sharon	Paraeducator	Winters, David	ESOL Tutor
Jasinski, Barbara	Reading Specialist	Zimar, Kate	2 nd Grade Teacher
Jennings, Amy	Community Partners Therapist	Zwicker, Sue	Building Paraeducator
Kennedy, Francesca	Kindergarten Teacher		
Laliberte, Susan	3 rd Grade Teacher		
Lapp, Alexandra	Paraeducator - Kindergarten		
Leifer, Susan	Technology Integrator		

Main Office

If you have any questions throughout the school day, please contact our main office at **603-659-3001**. We have two Administrative Assistants, **Cynthia Seaman** and **Vera Fleming**. During the school day, teachers are busy working with students and may not be available to parents. All staff members have email addresses and teachers will let parents know their preferred mode of communication at the beginning of the school year. If you should have a need to pass along information to your child, please contact the main office and we will be glad to assist.

Visiting Mast Way During School Hours

We are pleased to welcome parent volunteers into our school and appreciate your support. In order to maintain safety for all, our school doors are locked at all times. If you are coming to volunteer, please enter through the main doors only. You will find a small buzzer on the right side of the main doors, on the brick wall. Once you ring the buzzer, a member of our office staff will greet you and ask for your reason for visiting. When the door is unlocked, it is essential that all visitors must sign in at the office and wear a visitor's badge at all times. It is greatly appreciated that volunteers only travel to the class where they plan to assist and avoid wandering through the halls unescorted.

School Day Hours

Grades K – 4

8:45 am – 11:30am and 12:30pm – 3:15pm

Our school day begins promptly at 8:45am. Students unload from school buses between 8:45 - 9:00am and again at 12:30pm – 12:45pm. Students then proceed directly to their classrooms. **We do not have adult supervision before this time in the building or on the playground.** Because of this, **students should not arrive prior to 8:45am or 12:30pm.**

Entrance Age

Any child who is a resident of Durham, Lee, or Madbury, and has attained the age of five years by **September 30**, may attend the Oyster River Cooperative School District Kindergarten program.

Student Attendance

Children should be in school every day except in cases of illness or emergency. Absences and tardiness can have an adverse effect on a child's progress in school. Students may be excused for illness, emergencies, or religious holidays. Unexcused absences may be considered truancy.

We ask that parents call the school as soon as possible to report a child's absence. If calling before the beginning of the school day, parents may leave a message on the school's voice mail, **603-659-3001**.

Students will be considered tardy if they arrive at school after 8:55am and 12:40pm. Tardy students must be brought to the office by their parents to sign in and notify the Administrative Assistant of their arrival. They will then be given a late pass for admittance into their classroom. This allows the Office to correct their attendance if needed.

Please keep your child in school for a full day. Early dismissal from school should be requested only when absolutely necessary.

School Bus Information

The **Transportation Director** for the Oyster River Cooperative School District is **Ms. Lisa Huppe**. She can be reached at **603-868-1610** for information pertaining to bus transportation. In order to provide safe and efficient bus transportation to and from school we ask that students be at the bus pickup point at least 5 minutes before the bus is due to arrive and should wait for the bus a safe distance from the road.

Afternoon Bus Procedures/ Policies

General information

In order to make a temporary change to your child's afternoon bus run, we ask that you:

- Complete the **"One Day/Weekly Note"** from home form and send it into school on the day of the change circling the day that applies – If the child is going to multiple locations during a week than the notes will need to be sent in each day there is a change. You can circle weekly if the student is doing the same thing for the week, such as being picked up all week. It is important to complete both the top (for the front office) and the bottom (your child's "ticket" to leave the school and to show to the bus driver).
- Please note that these **"One Day/Weekly Note"** will be on the **Mast Way School website under the "For Parents" tab on the top** – click on the Mast Way Parent/Student Handbook and the form will be there to save and email or scan to us.

ORCSD K - 4th Grade Bus Drop-Off [Board Policy JICC](#)

When dropping off elementary students, bus drivers need to see a responsible party to receive the child. If the responsible party is not there, the bus driver must keep the child on the bus and notify the transportation office. The driver will bring the student back to the school or transportation office. They will call the parents and the school to inform them of a student being returned. The only exceptions to this policy will be if the parent or legal guardian has instructed the transportation office to drop his or her student off without the presence of an adult to receive the child.

Only 3rd and 4th graders, with a completed authorization form, are allowed to be dropped off without the presence of an adult to receive them. After summer registration, drop-off authorization forms will be available on [ORCSD.org](#) website, school office, and bus drivers to request this.

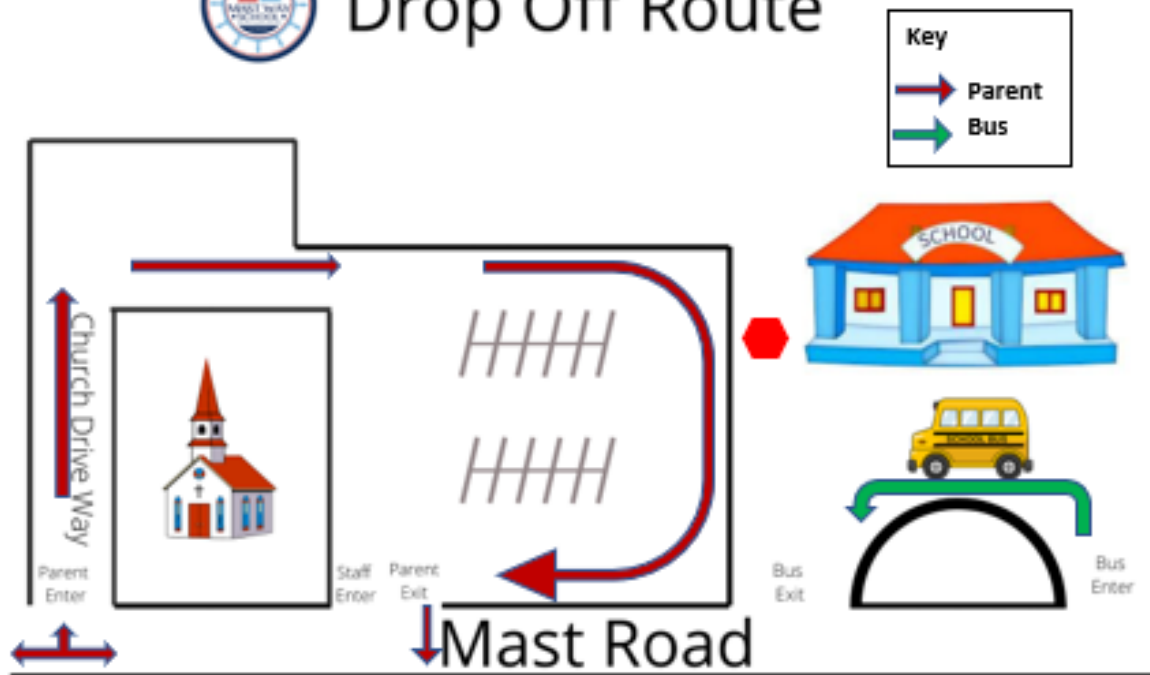
Parent Pick-up

In the event that parents need to pick up students at the end of school, all vehicles must be parked in the side parking lot and a staff member will escort your child safely to your vehicle. To assist us with this very busy time of the day, we ask that you:

- Call the Office if your child will be a pick up everyday and we will assign you a placard for your vehicle.
- Complete the "One Day/Weekly" note form and send it into school on the day of the pick-up if it is not your child's normal transportation mode. It is important to complete both the top (for the front office) and the bottom (your child's "ticket" to leave the school with the designated adult).
- You are also able to email the pick-up note from our website to our front office (vfleming@orcscd.org) by 10:30am if your child is in the AM Hybrid Model and by 2:15PM if your child is in the PM Hybrid Model.
- We ask that parents DO NOT enter the building to pick-up students – our staff will dismiss all children at dismissal time.
- Please make sure to bring in your license for us to copy for our "Student Pick Up" book if you have not provided this for us before.
- We do update our Student Pick Up book yearly.



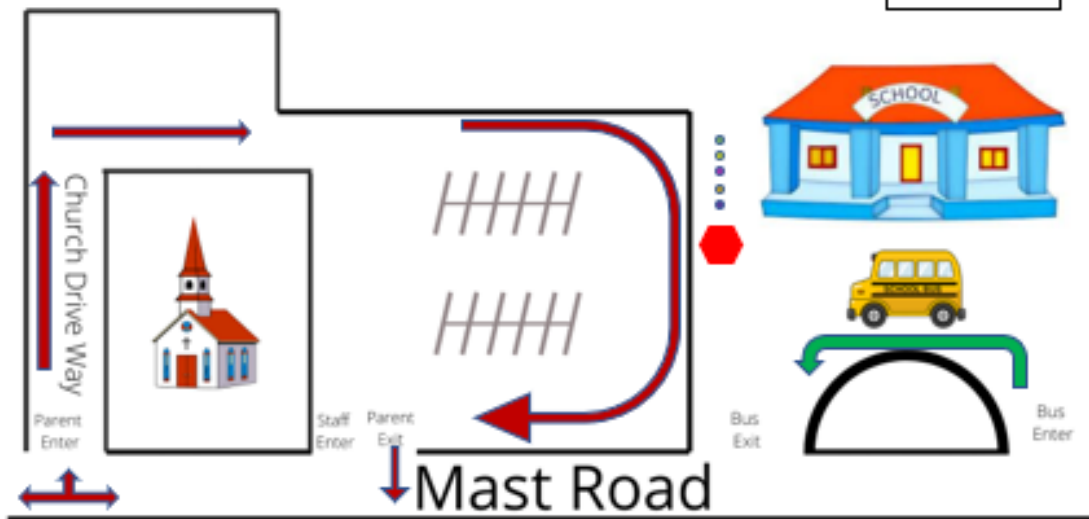
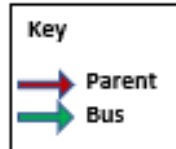
Drop Off Route



- Parents access the Mast Way parking lot through the church entrance
- Pass behind the church driving straight toward the Mast Way building
- Go against the arrows along the back of the parking lot (Look for staff to guide you)
- Drop students off by staff / cafe entrance. This is indicated by the "STOP" sign on the map. (Nurse Moore and/or additional staff will be there to offload your student.)
- Please note, your student must be able to exit the car on their own. **Parents are not to exit vehicle. Please practice with your child to assure they are able to exit vehicle unassisted.**
- Webb, McCormick, Buswell, and any student wanting breakfast/lunch will enter through the Staff Entrance.
- Anctil, Desrochers, Handwork, Moulton, Spinelli, (?) will enter through the Recess Door.
- Biggwither, Paquette, Drew, Farwell, Harris and Bowden-Gerard will enter through the Third Grade Hallway Door
- Parents then exit via the parking row closest to Mast Rd (by the textile bins and out)



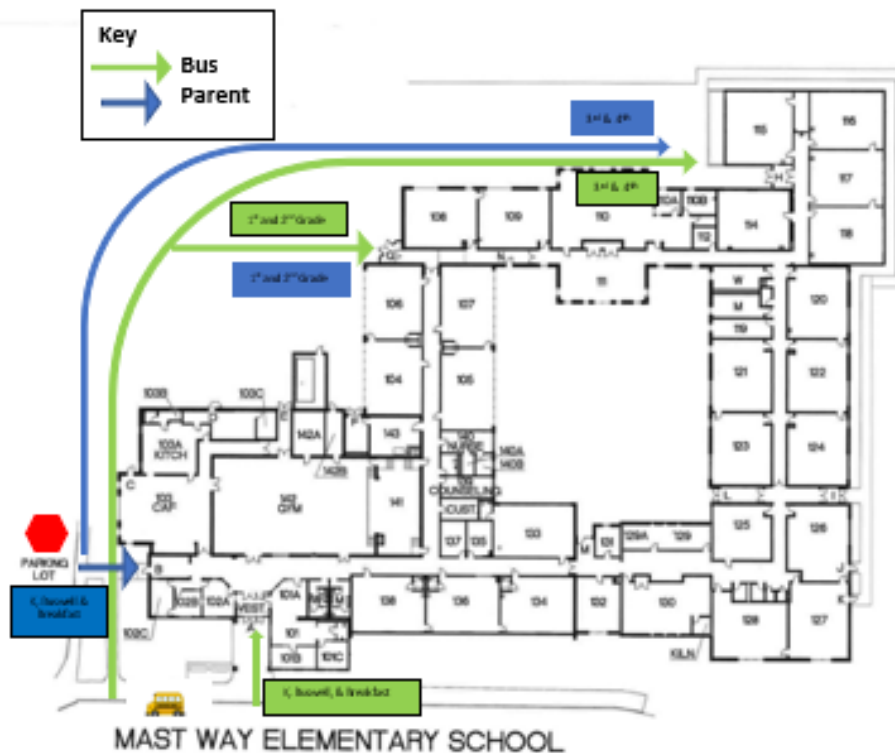
Pick-Up Route



- Parents access the Mast Way parking lot through the church entrance
- Pass behind the church driving straight toward the Mast Way building. Please have pick-up placard displayed on rearview mirror (information to follow).
- Go against the arrows along the back of the parking lot (Look for staff to guide you)
- Your student(s) will be waiting by the Staff Entrance on the colored dots indicated on the map. (Nurse Moore and/or additional staff will be there to guide your student(s) safely to the vehicle.)
- Please note, your student must be able to enter the car on their own. **Parents are not to exit vehicle. Please practice with your child to assure they are able to enter vehicle unassisted.**
- Parents then exit via the parking row closest to Mast Rd (by the textile bins and out)



Student Entry



- Buses will use the Bus Loop in front of the building.
- McCormick, Webb, Buswell and all Breakfast/Lunch students will enter through the Main Entrance.
- First-Fourth Grade will continue around the left side of the building, toward the playground.
- Ancil, Desrochers, Handwork, Moulton, Spinelli, and (?) will enter through the Recess Door.
- Biggwither, Paquette, Drew, Farwell, Harris, and Bowden-Gerard will enter through the Third Grade Hallway Door.
- Students must go straight to their classroom. Staff will be available to help students find their way. Unfortunately, older siblings will not be allowed to walk their younger siblings to class.

Attendance Request

We respectfully request that you allow your children to stay in school until the end of the school day. We have experienced a growing trend of early dismissals within the last 10-15 minutes of school. It is important to us that children have the opportunity to collaborate with their peers to process and reflect upon their full day of learning and to review any homework for the upcoming evening.

Delayed Openings, School Cancellations, Emergencies

In the event of school closures, delayed openings, early dismissals, or emergencies, families will be contacted via phone and email through the School Messenger system. Please be certain that we have your correct contact information and contact preferences. Please contact the Office with any changes for School Messenger that may occur during the school year.

You may also access school and district message alerts from WMUR, www.wmur.com and/or www.orcsd.org. Also the listings below:

Call Letters	Frequency
WOKQ	FM 97.5
WTSN	AM 1270
WHEB	FM 103.3
WMUR	TV 9

In the event an off-site emergency dismissal is needed, our school will utilize the Lee Congregational Church under the direction of the Lee Police Department.

In the case of an emergency, ***parents are advised NOT to call the school*** in order to leave our phone lines open to communicate with emergency personnel.

Progress Reporting Schedule

Teachers at Mast Way Elementary School report individual student progress throughout the school year in a variety of formal and informal formats. Formal communications with parents during the year include:

- Initial assessment conference held by mid-November. Notes from the conference are recorded, filed, and a copy is provided for parents.
- Mid-year formal written progress report and optional conference completed and provided for parents to review.
- Final written progress report provided for parent review on the last day of school in June.
- Other conferences arranged as parents and/or teachers request.

Student Records & Records Request

The Oyster River Cooperative School District complies with all federal and state laws concerning confidentiality of student records (see [Board Policy JO](#)).

It is the practice of the Oyster River Cooperative School District to obtain parental authorization for the release and exchange of information so that parents and/or guardians of our students are aware of the sharing of information regarding their child. However, as per FERPA (34 CFR 99.31), schools are allowed to disclose educational records of a student without written consent of the parents, guardian, or student when the disclosure is to other schools and school officials within the educational institution or legal educational agency who have been determined by the agency or institution to have legitimate educational interest.

Special Education Services

Mast Way School provides special education services to students who qualify through the Individuals with Disabilities Education Improvement Act (IDEIA). If you have concerns about your child's learning, please contact your child's teacher or the Special Education Coordinator Brian Ryan at 603-659-3001 Ext. 3131.

English for Speakers of Other Languages - ESOL

English for Speakers of Other Languages (ESOL) services are provided by the district to help students with multi-language backgrounds learn and/or master all four aspects of the English language - listening, speaking, reading and writing - as well as to give support in the content areas - writing, reading, math, science, etc. The ESOL teacher works in collaboration with the classroom teacher and other specialists as is necessary to ensure the academic success of the ESOL student and their transition into the mainstream classroom.

Textbooks and other School Property

Students are responsible for proper care and the return of books and other school property issued to them for their use. Students are liable for the repair/ replacement cost of items issued to them that are damaged or lost (see [Board Policy JFCB](#)).

Guidelines for Student Behavior

The following considerations are guidelines for students' behavior at school.

Safety Considerations

- Students must listen to and follow the directions of adults in the variety of roles (paraprofessionals, teachers, unified arts, etc.) who supervise them and are responsible for maintaining a safe environment.

- Students should walk in the corridors and on the outside walkways around the school building.
- When tardy, students should go to the office before reporting to their classroom to pick up their tardy slip – this allows us to correct the attendance if necessary.
- Students must ride on their assigned bus unless they bring a note from their parent or guardian requesting an exception.

Playground behavior *We do not have regularly scheduled recess time. Teachers will take students outside to the playground or other outdoor spaces.

1. Respectful language and behavior is expected at all times.
2. Children are allowed to play with Nerf balls. This includes Nerf baseballs, footballs, softballs and frisbees.
3. Students must not leave the playground for any reason without getting permission from an adult on duty.
4. Feet first at all times on the slides. Climbing, running up slides, pushing and shoving are not allowed. Standing on or jumping off the top of equipment or swings is not allowed.
5. Building with small sticks and rocks is allowed in the wooded fairy house area only. Please be respectful of other children's creations.
6. Tag may be played, but not on the playground equipment. Students may not climb on trees or the soccer goals.
7. Be respectful of our learning community and play away from the building.
8. Practice good sportsmanship.
9. During winter months, wear appropriate warm clothing, and do not throw snowballs.

Smoking and Tobacco Use

In accordance with NH State Law and [Board Policy JICH](#), smoking is not allowed in any school building or on school property.

Drugs and Alcohol

The Board has adopted a comprehensive policy prohibiting anyone from consuming, possessing, furnishing, selling, receiving, buying, manufacturing or being under the influence of drugs, alcohol, and other prohibited substances (see Board Policy JICH). Violations of this policy will result in referral to law enforcement authorities as well as discipline including suspension or expulsion.

Weapons, Threats and Violence

The Board believes that students and staff are entitled to learn and work in a school environment free of weapons, violence, threats (including bomb threats), and other disruptive and illegal behavior. Students are expected to conduct themselves with respect for others and in accordance with Board policies, school rules, reasonable unwritten

behavior expectations and applicable state and federal laws. Students who engage in prohibited conduct are subject to discipline up to and including expulsion from school. The District will also report violations to law enforcement authorities in accordance with applicable state laws (see [Board Policy JICI](#)).

Harassment/Sexual Harassment

Harassment of students because of age, sex, race, creed, color, national origin, sexual orientation, or physical or mental disability is prohibited and may constitute illegal discrimination under state and federal laws. Any student who believes he/she may have been harassed is encouraged to discuss the matter with the building principal and may file a complaint which will be fully investigated. Students who engage in harassment or retaliation for reports of harassment are subject to disciplinary action up to and including expulsion. [Board Policy JBAA](#)

Bullying [Board Policy JICK](#)

The Board has adopted a Pupil Safety and Violence Prevention policy. It is the policy of the Oyster River Cooperative School District that its students have an educational setting that is safe, secure, peaceful, and free from student harassment, also known as bullying or cyberbullying. The School District will not tolerate unlawful harassment of any type and conduct that constitutes bullying or cyberbullying as defined herein is prohibited. Retaliation or false accusations against a victim, witness, or anyone else who in good faith provides information about an act of bullying or cyberbullying is prohibited. All students are protected regardless of their status under the law. Any person violating this Policy may be subject to disciplinary action up to and including expulsion. Each building Principal is responsible for the implementation of this Policy. JBC which prohibits bullying (defined as insults, taunts, or challenges whether verbal or physical in nature, which are likely to intimidate a violent or disorderly response from the student being treated in this manner). Any student who believes he/she has been a victim of bullying should report it to the building principal for a full investigation. Students who engage in bullying behavior are subject to disciplinary action up to and including expulsion.

Student Dress [Board Policy JICA](#)

Students are expected to adhere to standards of cleanliness and dress that are compatible with a safe and respectful school learning environment. School administrators have the authority to impose restrictions when, in their judgment, a student's dress disrupts the educational process or poses a threat to health or safety.

In the winter, gloves and hats are important, as well as snow pants and boots, and it is helpful if outer clothing is labeled so it can be returned to the appropriate owner if lost.

Student Computer and Internet Use

The Board has adopted a comprehensive policy and rules concerning the use of school computers and the Internet (see [Board Policy JICL](#)). Students are required to follow the policy and school rules at all times and have no expectation of privacy in their use of school computers. Teachers will review the "Acceptable Use Policy" with all students so that they understand the terms of it in age appropriate language. Students who violate the policy and rules are liable to disciplinary action and suspension of computer privileges.

Response to Inappropriate Behavior

In response to inappropriate behavior, staff members will determine the severity of the offense and will determine an appropriate consequence. In the vast majority of cases this will mean loss of a privilege, an apology to the person offended if appropriate, a logical consequence or possibly a "time out". Staff members will always try to use the situation as a learning opportunity for the student and will guide the student through a process of determining a different choice that could be made in future situations. If a teacher or staff member sees a pattern of inappropriate behavior then the principal will become involved and parents will be contacted for help and support.

The intervention and disciplinary procedures in this handbook are intended as guidelines only. The administration reserves the discretion to impose consequences up to and including a recommendation for expulsion for violations of Board policies and school rules. In determining the level of discipline, the administration may consider any relevant facts and circumstances, including but not limited to the nature of the violation, the student's grade level, the student's behavior accompanying the violation, the student's willingness to cooperate with the investigation, and the student's prior disciplinary record.

Legal Custody Issues

On occasion, parents request that the school not let a child be released to a particular person for various reasons. Given the serious nature of this situation, we urge parents to provide the school office with a copy of any court order/legal documentation specifying the limitations of child custody, so that we can meet our responsibilities under the law while protecting the individual child in our care. Unless we have legal documentation indicating specific rights and limitations, school personnel may have no recourse but to release the child to either parent or guardian.

Media Information

As part of its yearly curriculum, the Oyster River Cooperative School District conducts activities which attract the attention of local print and broadcast media. Oyster River Schools may also feature students, their photographs, voices, or work for promotional and educational reasons, such as in publications, posters, brochures and newsletters; on the District web site, radio station or cable TV channel; or at community fairs or special District events. The District understands there may well be circumstances in the lives of some children and/or families which preclude having a child's picture, image, or name from being published or broadcasted. A "Media Release Form" is filled out when you do the online registration for your child, if you decide to change your option at any time, please let the Office know.

Food Services

Lunch Price List:

Lunch can be purchased @ \$2.75/day, includes an entrée, grain, fruit, vegetables and milk. The salad bar is included with every lunch. Students may bring bag lunches from home and milk can be purchased @ \$.50/day. Snack milk can be purchased @ \$.50/day. Breakfast is available at \$1.25/day. Juice is \$.50. Students who qualify for reduced price meals get breakfast free.

ORCSD Child Nutrition School Opening Plan

Parents will use forms sent by the district to pre-order all meals.

Breakfast

- All students who are in AM classes and who choose to have breakfast will come into the cafeteria upon arrival to school. They will sit socially distanced. Nutrition Staff will bring them their meals. When they are finished, they will leave items on the table and go to their classrooms. Nutrition Staff will remove items after the cafeteria is closed.
- Students in PM classes will receive a breakfast packaged to-go for the following morning.

Lunch

- Students who are attending AM classes will receive their lunch before leaving for the day.
- Students who are in PM classes will come into the cafeteria upon arrival to school. They will sit socially distanced. Nutrition Staff will bring them their meals. When they are finished, they will leave items on the table and go to their classrooms. Nutrition Staff will remove items after the cafeteria is closed.

Remote Learners

- Pre-ordered meals will be picked up at the high school in the back bus loop between 11:30 and 12:30 daily.



USDA Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To

request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Health Services

Our school nurse, **Katherine Moore**, is in the building for your child's health related needs. Screenings of height, weight, vision and hearing are conducted in accordance with the State of New Hampshire, Department of Education, and School Health Services. The nurse will also attend to injuries and illnesses that occur at school. The nurse keeps health records and emergency information.

1. To start school, each student must have completed immunizations and a recent physical exam from the United States on file. A form for religious exemption from immunization may be notarized and filed with the nurse. Medical exemptions require the signature of the child's physician.
2. All students must have a thoroughly completed yearly emergency form returned to school within the first week of school or has been done as part of your on-line registration packet.
3. An adult must transport any medication that is to be taken at school. Medication can only be administered by the nurse if it is in the original container or its labeled prescription bottle, and accompanied by written permission from a parent or guardian. Children may not transport or self-administer any medication on school grounds.
4. Children with any symptoms of communicable illness such as fever, vomiting, diarrhea, purulent discharge from eyes, etc. must be **symptom free for 24 hours before returning to school**. Please inform the school nurse of any communicable illness.
5. If head lice are detected at school, the child will be referred to parents for treatment. Head lice detected at home should be treated at home and reported to the school nurse. Data does not support school exclusion for nits post-treatment, yet continued diligence at home is necessary. Many times, treated nits hatch and cause re-infestation. Mass screenings are not recommended, but close contacts should be monitored (NH Department of Health and Human Services).

ORCSD Health Guidelines for Mast Way

https://orcscd.org/student_services/health_and_wellness/COVID-19

ORCSD AND MAST WAY WELLNESS POLICY

Oyster River Cooperative School District is committed to the health and safety of all students emotionally and physically. The state and federal governments have initiated mandates on policies related to physical activity and nutrition in school. Our district has always been concerned with these areas, and these mandates and new district wellness policy as related to physical activity and nutrition, solidify our beliefs and efforts toward supporting the wellness of our students.

Mast Way has added our school policy about personal celebrations such as birthdays: *Mast Way takes diligent efforts to recognize individual students for their merits, accomplishments, and special events. The principal will acknowledge each child's birthday. However, we cannot guarantee a special, home based celebration for every student's birthday and we want an equal experience for all our children. Therefore, we will not be accepting outside prizes, gifts, or food to celebrate in school.*

Curriculum based celebrations will continue to occur under the direction of the classroom teachers, keeping in mind special dietary situations that may need to be considered. No other group or community based foods will be brought into the school. These policies have been vetted and agreed upon by the Mast Way staff. Thank you all for your cooperation with this change.

Mast Way PTO

The **Parent Teacher Organization** welcomes all members of the Mast Way community to join our organization. We meet to discuss and plan school-wide events that provide enriching experiences for our children. All parents and other interested parties are welcome to attend our monthly meetings. The PTO works collaboratively with the Mast Way Principal and members of the teaching staff to help ensure that we are all working together to support our students.

We understand the value of parents' involvement in their children's education. And there are many ways to support learning at Mast Way. You can volunteer in a classroom, you can help plan enrichment activities, you can serve as a liaison with other schools in our district, or you can lend an hour of your time to a special event.

Please consider getting involved with the Mast Way PTO. Together we can make our school the best that it can be!

PTO Officers 2020-2021:

mwpto@orcscd.org

President – Stephanie Johnson - stephanie.johnson83122@gmail.com

Co-President – Nicole Rembisz – nicolerembisz@gmail.com
 Secretary –Margit Turcotte - mshady301@comcast.net
 Treasurer – Rebecca Hawthorne - rebeccahawthorne@gmail.com
 Member at Large – Vacancy

After-School Programs

Live & Learn *Currently being held at Oyster River High School

Mast Way is pleased to offer an after school program, Live & Learn @ Mast Way is operated by Live & Learn Early Learning Center in Lee. The Oyster River School District rents the facilities to Live & Learn for the benefit of any child attending Mast Way whose parent wishes to take advantage of this service. Information about this program is available from directors, Ms. Johanna Booth-Miner or Sarah Miner, MEd, by calling 659-5047 during the day, visiting www.live-learn.org, or contacting the on-site supervisors at the school between 3:00PM and 6:00PM at 603-231-5099.

Enrichment Opportunities

After-school enrichment programs for students is currently under development. Families will receive information during the fall regarding available enrichment opportunities.

Student Accident Insurance

Student accident Insurance plans are available contact the office for information

EDUCATIONAL QUESTIONNAIRES, SURVEY, AND RESEARCH See [Board Policy ILD](#)

CONSENT AND OPT-OUT FORMS See [Board Policy ILD-R](#)

PROMOTION AND RETENTION OF STUDENTS See [Board Policy IKE](#)

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code IMDA-R
Date of Adoption: September 12, 1990 First Read to SB: August 17, 2011 Second Read to SB: September 7, 2011 Recode from INDB-R	Page 1 of 1

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PATRIOTIC EXERCISES

- 1) There will be regular observance of the Pledge of Allegiance. Principals shall determine the times and places of the observances.
- 2) Persons choosing not to participate in full or in part may be excused by whatever process the principal establishes. Those not participating in the exercise may be included in any ensuing discussion.
- 3) Parents will be notified annually that the Pledge of Allegiance is practiced in our schools and that they may contact the principal and/or classroom teacher to request that their son or daughter be excluded. Such notification shall be through parent and or student handbooks or through general information or newsletters provided parents re school operations at the beginning of each year.
- 4) High school students will be informed of the practice regarding the pledge and their right to be excluded through the annual student handbook.
- 5) Teachers will be informed of the practice regarding the pledge and their right to be excluded through the annual teacher handbook.
- 6) Persons exercising the right of exclusion need to be accommodated in as sensitive and discreet a manner as possible. Those choosing exclusion may remain silent or absent themselves during the exercise. Those choosing the latter will need to be accommodated in an alternative space approved by the principal.
- 7) In accordance with New Hampshire law 189:18, exercises of a patriotic nature will include, at minimum, a reminder of the purpose for which these days are set aside and an opportunity for reflection on their importance and meaning.
- 8) Periodic review of the pledge and other documents of historical importance is encouraged to foster an understanding of the values upon which this nation was founded.

Legal Reference: RSA 194:15-c - NH School Patriots Act

Cross Reference: IMDA - Patriotic Expression